

#### SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR (AUTONOMOUS) Siddharth Nagar, Narayanavanam Road – 517583 <u>OUESTION BANK (DESCRIPTIVE)</u>

Subject with Code: Database Management System(20MC9111) Regulation: R20

Course & Branch: MCA Year & Sem: I-MCA & II-Sem

#### UNIT –I DBMS INTRODUCTION, ER MODEL

1	a)	What do you mean by Database Management System?	[L1][CO1]	[6M]
	b)	Explain various advantages of using a DBMS.	[L2][CO1]	[6M]
2	a)	What are the problems in file system data management?	[L1][CO1]	[6M]
	b)	Explain various applications of DBMS.	[L2][CO1]	[6M]
3	a)	List out various Levels of Abstraction.	[L1][CO2]	[ <b>3</b> M]
	b)	What are the different types of data model? Explain each briefly.	[L1][CO2]	[9M]
4	Dis	cuss the three schema architecture with block diagram. Why do we need mappings	[L6][CO1]	[12M]
5	Illu	strate and explain the components of a DBMS.	[L2][CO1]	[12M]
6	List	t and explain Mapping Cardinalities with an example ER diagrams.	[L4][CO1]	[12M]
7	a)	Define Entity. Explain types of Entity Set.	[L2][CO2]	[6M]
	b)	Explain Relationship set with its types.	[L2][CO2]	[6M]
8	Def	fine attribute. Explain different types of attributes in details with example.	[L5][CO2]	[12M]
9	List	t various notations of E/R diagram with example.	[L4][CO2]	[12M]
10	Exp i) S	blain the following attributes with ER Notations imple <b>ii</b> ) Multi-Valued <b>iii</b> ) Composite <b>iv</b> ) Derived	[L2][CO2]	[12M]



# UNIT –II RELATIONAL DATA MODEL

1	a)	Define Relational Data model and its concepts.	[L1][CO2]	[6M]
	b)	Explain in detail about Entity and Referential Integrity?	[L2][CO2]	[6M]
2	Def	ine and Explain the following with an example.	[L1][CO2]	[12M]
3	Discuss various Relation Algebra Operators with examples.			[12M]
4	Cor i. ii. iii. iii.	<ul> <li>nsider the relations</li> <li>COLLEGE (CNAME, STATE, ENROLLMENT)</li> <li>STUDENT(SID, SNAME, GPA, AGE)</li> <li>APPLY(SID, CNAME, MAJOR, DECISION)</li> <li>nstruct Relational Algebra Expressions for the following queries</li> <li>Find the students whose GPA is greater than 7 and age is 25.</li> <li>Find the students who join in sietk college with MCA as major.</li> <li>Display names and GPA'S of students with age 25 who applied to MBA and where rejected.</li> <li>List out the college names located in AP.</li> </ul>	[L3][CO2]	[12M]
5	v. Exr	Pick the students id and names whose GPA is less than 5 or age $> 28$ .	[L2][CO2]	[12M]
6	Des	sign an ER diagram for relations Employee and Department with relationships.	[L6][CO3]	[12M]
7	Cor i. ii. iii. iv. v.	<ul> <li>asider the relations</li> <li>STUDENT(RNO, SNAME, ADDRESS)</li> <li>TEACHERS(TID, TNAME, TSUBJECTS)</li> <li>COLLEGE(RNO, TID)</li> <li>astruct Relational Algebra Expressions for the following queries</li> <li>Find the names of students who live in chittoor.</li> <li>Find the names of teachers who teaches' DS.</li> <li>Insert a new tuple into teacher relation.</li> <li>Delete record of students whose address is "TPT".</li> <li>Find the students and teachers whose names are same.</li> </ul>	[L3][CO3]	[12M]
8	a)	What is join? Explain Natural join with example.	[L2][CO2]	[6M]
	b)	List and explain outer join operations with example.	[L2][CO2]	[6M]
9	a)	Explain Selection and Projection Operation with example.	[L2][CO2]	[6M]
	b)	Explain Union and Set Difference Operations with example.	[L2][CO2]	[6M]
10	Ide	ntify the steps for converting the E R Diagram to Relational Schema.	[L3][CO3]	[12M]

# UNIT –III SQL, QUERYING IN SQL

1	a)	List out various Data Definition Language commands with Syntax & examples.	[L4][CO4]	[6M]
	b)	List out various Data Manipulation Language commands with Syntax & examples	[L4][CO4]	[6M]
2	Exp	blain about Keys and Constraints in SQL with example.	[L2][CO4]	[12M]
3	a)	What are different Alter Commands in SQL? Explain with example.	[L1][CO4]	[6M]
	b)	What are different ways to insert row into the table? Explain with example.	[L1][CO4]	[6M]
4	a)	Explain basic structure of SQL expression with examples.	[L5][CO4]	[6M]
	b)	Explain advanced SELECT Queries with examples.	[L5][CO4]	[6M]
5	a)	Illustrate Nested Queries with an example.	[L2][CO4]	[6M]
	b)	Demonstrate various Aggregate Functions with example.	[L2][CO4]	[6M]
6	Exp	plain the following with examples	[L2][CO4]	[12M]
8	I) H Con Con i. iii. iii. iv. v. Wr	<ul> <li>IAVING II) GROUP BY III) Sub – Queries</li> <li>Insider the following relational schema:</li> <li>COLLEGE (CNAME, STATE, ENROLLMENT)</li> <li>STUDENT(SID, SNAME, GPA, AGE)</li> <li>APPLY(SID, CNAME, MAJOR, DECISION)</li> <li>Instruct SQL Query for the following queries.</li> <li>Find the students whose GPA is greater than 7 and age is 25.</li> <li>Find the students who join in sietk college with MCA as major.</li> <li>Display names and GPA'S of students with age 25 who applied to MBA and where rejected.</li> <li>List out the college names located in AP.</li> <li>Pick the students id and names whose GPA is lessthan 5 or age &gt; 28.</li> </ul>	[L3][CO4] [L1][CO4]	[12M] [12M]
9	a)	Classify SQL Functions. Explain String functions with explanations.	[L4][CO4]	[6M]
	b)	Explain Numeric Functions in SQL with example.	[L2][CO4]	[6M]
10	Con i. ii. iii	nsider the following relational schema: BATCH1(SID, SNAME, AGE, GENDER, CITY) BATCH2(SID, SNAME, AGE, GENDER, CITY) Instruct SQL Query for the following queries Find the Batch1 students whose age is more than 25. Display the Batch2 students. Find the female students from Batch1 or the students living in ptr	[L3][CO4]	[12M]
	111.	The de female students from Daten of the students fiving in pu.		

- iv. Display both batch students' details.
- v. Find the names of batch1 students who are living in tpt.



1	Exp	plain Armstrong's axioms in functional dependencies with example.	[L5][CO4]	[12M]
2	a)	What is Functional Dependencies?	[L1][CO4]	[4M]
	b)	Discuss about different functional dependencies with examples.	[L6][CO4]	[8M]
3	a)	What are the problems caused by Redundancy?	[L1][CO4]	[6M]
	b)	Explain about Normalization and need for normalization.	[L2][CO4]	[6M]
4	a)	Define Normalization.	[L1][CO4]	[ <b>3M</b> ]
	b)	Compare and explain about 1NF, 2NF with relevant examples.	[L4][CO4]	[9M]
5	Exp	plain about 3NF and BCNF with relevant table structure.	[L5][CO4]	[12M]
6	Exp	plain the Multi-valued dependencies and fourth normal forms.	[L2][CO5]	[12M]
7	List	t and explain various normal forms with example.	[L4][CO5]	[12M]
8	Dis	cuss various Inference rules with an example.	[L6][CO5]	[12M]
9	Exp i) F	olain the following termsully functional Dependenciesii) Transitive Dependencies	[L2][CO5]	[12M]
10	Exp	blain the steps to improving the design of a Database.	[L5][CO5]	[12M]



# UNIT –V

#### DATA STORAGE & INDEXES, TRANSACTION PROCESSING & ERROR RECOVERY

1	a)	What is meant by File Organization?	[L1][CO6]	[4M]
	b)	Briefly discuss different types of file organization.	[L6][CO6]	[8M]
2	a)	Write about Index file organization.	[L1][CO6]	[6M]
	b)	List various index structures.	[L4][CO6]	[6M]
3	Dis	cuss about Hashing in detail with merits and demerits.	[L6][CO6]	[12M]
4	a) b)	What is a transaction in database system? List and explain the ACID Properties with neat diagram.	[L1][CO6] [L4][CO6]	[3M] [9M]
5	List	and explain different concurrency control.	[L4][CO6]	[12M]
6	Exp	plain lock-based concurrency control mechanisms with diagram in detail.	[L5][CO6]	[12M]
7	Exp	plain about concurrency control based on time-stamp ordering.	[L2][CO6]	[12M]
8	Exp i) T	blain the following concepts Fransaction States ii) Concurrent Executions	[L2][CO5]	[12M]
9	Exp i) F	blain the following in transaction failures ailure Classification <b>ii</b> ) undo and redo	[L2][CO5]	[12M]
10	Exp	plain log-Based Recovery in detail.	[L5][CO6]	[12M]

Prepared by: Ms. A . Radha , Assistant Professor, Department of MCA, SIETK.

